

International students enrolled in the HEIP Exchange Programs can select English taught courses from the following programs:

- Bachelor of Humanities - Second Year (English taught)

**For Spring 26, all exchange students are required to follow all courses of the available program.**

Starting and ending dates will vary according to the program. Courses might be subject to change.

LANGUAGE OF INSTRUCTION	PROGRAM	COURSE PERIOD	EXAM PERIOD
	<b>BACHELOR OF HUMANITIES - SECOND YEAR</b>	January 12th to April 30th	Examinations will be based on continuous assessment

**ABOUT**

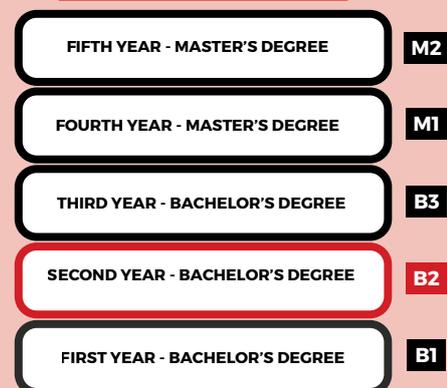
**> THE FIVE-YEAR HIGHER EDUCATION JOURNEY AT HEIP**

The HEIP program follows the **French university structure over five years**, divided into two cycles (Bachelor's and Master's):

- **The Bachelor's degree (Years 1-3)**
- **The Master's degree (Years 4-5)**

For exchange students, **courses are available only in the second year**, providing opportunities for high-level specialization and international collaboration.

**OUR YEAR OPEN TO EXCHANGE STUDENTS**



# COURSE CATALOGUE - SPRING 2026

## BACHELOR OF ARTS IN HUMANITIES - B2

### SECOND SEMESTER - ENGLISH

#### >ABOUT THE PROGRAM

This program will provide you with a solid foundation of essential knowledge in international relations, political science, law, economics, geopolitics and geo-economics.



[MORE INFO HERE](#)

MODULES	COURSES	30 ECTS	HOURS
UEP 1 - Politics and Social Sciences	The politics of policy making	2	18
	The scope and nature of ethics, justice, rights, and obligations in political life: UK and France	3	18
UEP 2 - Contemporary Issues and Transformation of the World	Gender, race and sexuality - CRT and Intersectionality in politics	3	18
	The Asian Century: The Rise of India	3	18
UEP 3 - Understanding the International System	Comparative Corruption	3	18
	Artificial Intelligence and Political-International Impacts	3	18
UEP 4 - History and philosophy	Politics & Society in Britain Since 1940: From Blitz to Brexit	3	18
	Political Ideas in the 19th and 20th Century	3	18
UEP 5 – Professional skills	States and non-states actors in international relations	2	12 lecture + 12 self-paced
	Diplomacy Game	2	12 lecture + 12 self-paced
UEP 6 - Project	Comparative Political Systems	4	6 lecture + 18 self-paced

# COURSE CATALOGUE - SPRING 2026

## COURSE DESCRIPTIONS

COURSES	COURSE DESCRIPTION
The politics of policy making	<p>This course aims to provide an understanding of the politics behind the policy-making process, and the principal trends in contemporary policy-making.</p> <p>We focus on the different actors and factors that play a role in the policy-making process, including public opinion, political parties, interest groups and lobbying, and political institutions and ideas. The objective is to understand variation in policy-making across countries in the fields of environmental policy, reforms in welfare state policies, fiscal consolidation, and the insulation of policy-making from politics.</p>
The scope and nature of ethics, justice, rights, and obligations in political life: UK and France	<p>We will study the ethical basis that allows moral judgement on two areas of politics: the ethics of office - focuses on public officials and the methods they use and the ethics of policy - concentrates on judgments about policies and laws. We will see how the cultural and historical context informs and modifies these two areas in the UK and France.</p>
Gender, race and sexuality - CRT and Intersectionality in politics	<p>With the advent of BLM, MeToo and LGBTQIA+ our contemporary societies are being challenged. Can and should we re-engineer are judicial and political systems to fully address these challenges? In such a context, how can we build common ground between different communities? Examining the use of CRT and intersectionality in the USA are these tools adapted to the French cultural context?</p>
The Asian Century: The Rise of India	<p>Is India achieving its potential? In the year to the third quarter of 2023, the country grew at a staggering rate of 8.4% and is set to become the world's fastest-growing big economy. However questions arise about the effectiveness of Indian government. A vibrant democracy that is unable to manage basic everyday issues such as education or health.</p>
Comparative Corruption	<p>The role of corruption, the abuse of public office for private gain, in limiting human development is now well established. However, the ability to measure changes in corruption over time and across countries, in a valid and reliable manner, remains a contested issue. This leads us to the question, is it possible to associate changes in anti-corruption efforts/institutional features that may incentivize more or less corruption?</p>
Artificial Intelligence and Political-International Impacts	<p>In this course we will see how leadership in AI — and emerging technologies more generally — has become the frontier of geostrategic competition. AI is critical, not only to the defense of countries but also to their political functions.</p> <p>AI-generated content significantly lowers the cost of influence operations by both domestic and foreign actors and will influence – and even disrupt – democratic processes. Above all, the vast economic gains made possible by AI are driving the centrality of AI competition in the global policy agenda.</p>
Politics & Society in Britain Since 1940: From Blitz to Brexit	<p>This course examines the trajectory of the UK from the end of WW2 and the “myth” of the Blitz – invincibility, good humour, understatement, last-minute victory, team work, and improvisation. To how these ideas constructed the post-war consensus leading to the creation of a welfare state and then moving on to the Thatcher years and finally the use of the Blitz myth by Nigel Farage among others to push for the Brexit vote.</p>

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COURSES	COURSE DESCRIPTION
Political Ideas in the 19th and 20th Century	This course will provide an overview of the political theories and ideologies that were popular in 19th-century Europe. They included conservatism, liberalism, socialism, anarchism, nihilism, and Social Darwinism and then move on to study the major themes of the 20 <sup>th</sup> century including decolonization, nationalism, globalization and new forms of intergovernmental organizations. Democracy spread, and women earned the right to vote in many countries in the world.
States and non-states actors in international relations	This course explores the evolving landscape of international relations by examining the interactions between traditional state actors and an increasingly influential array of non-state actors, including international organizations, NGOs, multinational corporations, transnational movements, and armed groups. Students will analyze how these actors shape global governance, influence foreign policy, and challenge the sovereignty of states. Through case studies and theoretical perspectives, the course encourages critical thinking about power, legitimacy, and accountability in a multipolar and interconnected world.
Diplomacy Game	This Diplomacy Game is an interactive simulation designed for second-year students in political science and international relations. Participants take on the roles of state representatives negotiating alliances, managing conflicts, and pursuing national interests within a dynamic international system. The exercise encourages students to apply theories of diplomacy, power politics, and negotiation strategy in a practical setting, enhancing their understanding of decision-making processes, multilateral communication, and the complexities of international cooperation and rivalry.
Comparative Political Systems	This course explores the structures, institutions, and dynamics of political systems around the world. Students will analyze key differences between democratic models, governance, and political cultures. The final dissertation invites students to compare the political system of their home country with that of France.